

Learning progress talks: What do they bring?

Functions

For teaching staff	For pupils	For parents
Getting to know each other better: Taking an interest in the child and its parents	Witnessing the interaction of parents and teachers: Experiencing respect in the civilized nature of the exchange	Getting to know each other better: Opening up to the school's way of looking at things
Learning from the child: How does the child learn? How does the child feel in the class and the school?	Reflection: Where do I stand? What are my strengths and weaknesses? How do I feel in my class?	Information: How is the child advised and supported at home? What does the child relate about school?
Information: What level of performance does the child have? How is it developing in the class? What measures prove helpful in the class and where the child is concerned?	Experiencing participation in talks with adult persons of reference: Acquiring competence in such a situation	Listening: How does the child see itself? How do the teachers see him/her?
Counselling: What are the reasons for possible problems? How can they be remedied?	Learning and setting goals for oneself: What can I do myself?	Accompaniment: How can we support our child?
Observing the relationship between the child and its parents: What effects does this relationship have on learning and behaviour? Where must the school compensate?	Witnessing positive cooperation between teachers and parents: Everyone is pulling together	Getting to know the child from a different perspective: seeing the total personality of the child by incorporating the teachers' point of view